

OSAN AMERICAN ELEMENTARY SCHOOL
School Improvement Action Plan – Goal One
SY 2008 – 2009
March 11, 2009

**OSAN AMERICAN
ELEMENTARY SCHOOL**

Date: March 11, 2009

Goal Statement: All students will improve their reading comprehension skills across the curriculum.

Essence of the goal: Students will synthesize information from multiple sources and apply this information to solve problems and make decisions.

Targeted Subgroup: Struggling Readers. Those students in grade 1 – 3 scoring below the grade level benchmark on the Developmental Reading Assessment (DRA). Students in grades 4 -6 scoring below the 40th percentile on the TerraNova Multiple Assessment, 2nd on the Reading subtest.

Triangulation of Data:

***TerraNova* Multiple Assessments, 2nd Edition - Science Subtest (3-6) Top Two Quarters**

Data displayed in the table on page 50 of the school's profile suggest that our third grade students did not meet the DoDEA Community Strategic Plan standard of 75% of students scoring in the Top Two National Quarters in Science for school years 2004 – 2006. Fourth grade students did not meet the standard of 75% in Science for the school years 2005 and 2007. Fifth grade students did not meet the standard of 75% in school years 2003 - 2006. Sixth grades students did not meet the standard of 75% for school years 2003 and 2007.

Developmental Reading Assessment (K-3)

Data displayed in the table on page 137 of the school's profile suggests that our first and second grade students did not meet the DoDEA Community Strategic Plan standard that 75% of students score at or above the standard for the DRA Reading level. It should be noted that students scoring at or above the DRA level should also score at or above the standard for both comprehension and accuracy. Kindergarten students do not take the DRA in the fall.

Developmental Reading Assessment (4-6)

Data displayed in the table on page 137 of the school's profile suggests that our first and second grade students did not meet the DoDEA Community Strategic Plan standard that

75% of students score at or above the standard for the DRA Reading level. It should be noted that students scoring at or above the DRA level should also score at or above the standard for both comprehension and accuracy.

System-wide Assessment(s)

Name: TerraNova Multiple Assessments, 2nd Edition, Science Subtest

Indicator of Success:

There is a measurable increase in the percent of student scoring in the Top Two National quarters and a meaningful decrease in the number of students scoring in the Bottom National Quarter.

Sub-Population: Indicators of success

TerraNova Multiple Assessments, 2nd Edition - Reading Subtest (3-6) Top Two Quarters

There is a measurable increase in the percent of student scoring in the Top Two National quarters.

Local Assessment(s)

Name: Developmental Reading Assessment, 4-8

Indicator of Success:

There is a meaningful increase in the percent of student at or above the standard as measured by the Developmental Reading Assessment (DRA).

Name: Developmental Reading Assessment K-3

Indicator of Success:

There is a meaningful increase in the percent of student at or above the standard as measured by the Developmental Reading Assessment (DRA).

Interventions and their descriptions applicable to ALL Students

Reciprocal Teaching

Brief Description:

Reciprocal teaching is an instructional activity that occurs as a dialogue between teachers and students about segments of text, and is structured around four strategies that good readers use to comprehend text: questioning, predicting, clarifying and summarizing.

This teaching technique calls for the teacher to model each of the four strategies in a think-aloud, demonstrating the use of the strategies by talking through his or her thoughts while reading. Then in small groups, students take turns playing teacher and applying these strategies themselves, with help from the teacher and their peers as needed. Eventually, students apply these strategies on their own as they read increasingly complex and varied texts.

Interventions and their descriptions applicable to the Targeted Subgroup

Sub Population

Brief Description:

